

Modals 1 B1

general notes; asking someone to do something;
suggestions and offers; permission

A Context listening

- A1** Mr Kent, Maria and Alex work together. Where do you think they work? What are their jobs?



- A2** **13a** You are going to hear three conversations. In which conversation:

- 1 does Alex make suggestions or offer to do things?
- 2 does Maria ask Alex to do things?
- 3 does Alex ask for permission to do things?

- A3** **13a** Listen again and complete these sentences.

- 1 Can I sit here for a minute?
- 2 I get a drink of water?
- 3 I use the phone?
- 4 you do those tables over there?
- 5 you help me put out today's menus?
- 6 And you check the salt and pepper?
- 7 Then you sweep the floor?
- 8 But we move some tables outside?
- 9 And we serve more interesting food perhaps.
- 10 I make one of my special recipes if you like.

- A4** Look at the recording script and check your answers. Now put the expressions in the box under the correct heading.

Can I ... Would you ... We could ... Will you ... Could I ...
Shall we ... I can ... Can you ... Could you ... May I ...

Asking for permission Asking someone to do something Making offers or suggestions

..... <u>Can I</u>
.....
.....
.....

B Grammar

B1 Modal verbs: general notes

Modal verbs (e.g. *can, could, may, might, must, shall, should, will, would*) are special auxiliaries which add to the meaning of other verbs. (See also Units 14 and 15.) They follow these rules:

+ Modal verbs never change (we don't add -s or -ed or -ing to them): *He might help.*

Another verb follows the modal verb, e.g. *can + help* → *I can help.*

⚠ We don't put *to* before the second verb: *I can help* (not *I can to help*).

- *not* follows the modal verb: *That will not* (or *won't*) *be necessary.*

? The modal verb goes first: *Could you sweep the floor?*

⚠ *Ought* is like other modal verbs but we put *to* after it:
I/You/He/We/They ought to help. (not *They ought help.*)

→C1

⚠ *need* can be a modal verb and a normal verb. (See Unit 14B3.)

B2 Asking someone to do something

Less polite	More polite	Answer +	Answer -
<i>Can/Will you help me?</i>	<i>Could/Would you help me?</i>	<i>Yes, of course. / Certainly.</i> (etc.)	<i>I'm afraid not. / Sorry.</i> (etc.)

⚠ We never use *May you?* to ask someone to do something. (not *May you help me?*)

→C2

B3 Making suggestions and offers

To make a suggestion, we can say:

Shall I/we move some tables outside? *I can make one of my special recipes if you like.*

If we are less sure of what we are suggesting, we say:

We could serve more interesting food perhaps.

We can also use these expressions:

Why don't I/we move some tables outside? *Let's move some tables outside.*

How about / What about moving some tables outside?

⚠ We say *moving* not *move* after *How about / What about ...*

When we offer to do something, we usually use *shall*:

Shall I put the advert back in the window? (not *Will I put...?*)

→C3

B4 Asking for, giving and refusing permission

When we **give** permission or talk about **having** permission, we use *can*:

Less polite	More polite	Answer +	Answer -
<i>Can I sit here?</i>	<i>Could/May I sit here?</i>	<i>Yes, of course. / Certainly.</i> (etc.)	<i>I'm afraid not. / Sorry.</i> (etc.)

You can borrow my camera.

We can finish work early tomorrow.

When we refuse permission, we use *can't*:

You can't use the phone.

→C4, C5

C Grammar exercises



C1 Claire and Tim are planning a party. Make sentences using the modal verb in brackets.

- 1 we / tidy the flat before the party. (must) We must tidy the flat before the party.
- 2 Peter / help us. (ought)
- 3 we / decorate the flat. (will)
- 4 we / (not) invite too many people. (should)
- 5 you / bring your CDs? (can)
- 6 your mother / lend us some plates? (could)
- 7 we (not) / make too much noise. (must)
- 8 the neighbours / complain. (might)

C2 Sam has broken his wrist and he is going on a coach journey. He asks the other passengers to help him. What does he say? Use each of these expressions at least once: *Can you ...*, *Will you ...*, *Could you ...*, *Would you ...*

He asks someone to:

- 1 carry his bags to the coach Would you carry my bags please?
- 2 hold the door
- 3 fasten his seat belt
- 4 open his bottle of water
- 5 help him put his coat on
- 6 close the window



C3 Jamie has come to visit Sam. Complete this conversation with expressions from the box.

shall I get ~~I could do~~ Shall I show What about having I can cook I could give

Jamie: I'm sorry you've broken your wrist, Sam. (1) I could do some shopping for you.

Sam: It's OK. I've got lots of food. I just can't cook at the moment.

Jamie: Oh. Well, (2) something for you.

Sam: That would be good. (3) a pizza and some salad?

Jamie: Fine. And (4) you a drink? What would you like?

Sam: Can you open that orange juice in the fridge? I can't do it with one hand.

Jamie: OK. Look, I've brought some work from college. (5) you?

Sam: Actually, I'm coming into college this afternoon.

Jamie: I'm going too. (6) you a lift. I've got my motorbike outside.

C4 Underline the correct words.

- 1 I know you want to learn to sail. I could/may teach you.
- 2 Why don't we eat/eating in the new Chinese restaurant?
- 3 Could/Would I speak to Silvana please?
- 4 Can/May you drive me to school today?
- 5 Shall/Will I carry that for you? It looks very heavy.
- 6 Shall/Will you give me Maria's phone number please?
- 7 I enjoyed playing tennis with you. Shall/Would we play again next week?
- 8 How about inviting/invite my sister too?
- 9 'Would/May you help me to write this letter?' 'I'm sorry. I'm busy.'
- 10 Let's meet/meeting in the café at 7.

C5 What did these people say? Use a different expression in each question.


- 1 Anan suggested meeting outside the supermarket.
Anan said: '..... Shall we meet outside the supermarket?'
- 2 Mirsad asked for permission to leave work early.
Mirsad said: '..... work early?'
- 3 Fernando asked me to buy some stamps.
Fernando said: '..... some stamps?'
- 4 Jasmina offered to paint her grandmother's kitchen.
Jasmina said: '..... your kitchen?'
- 5 Martina suggested leaving a message for Luca.
Martina said: '..... a message for Luca?'
- 6 Michael offered to do the washing up.
Michael said: '..... washing up.'
- 7 The teacher gave the boy permission to use the computer.
The teacher said: '..... the computer.'
- 8 Katharine asked the shop assistant to find a bigger size.
Katharine said: '..... a bigger size?'
- 9 Ellie suggested buying a CD for Tom's birthday.
Ellie said: '..... a CD for Tom's birthday?'
- 10 Sanja asked for permission to put a poster on the wall.
Sanja said: '..... a poster on the wall?'

LISTENING PART 1 - GUIDED TEST


Listening Part 1: Strategy

1  Listen to the introduction to the test.

- 1 How many parts does the Listening Test have?
- 2 How many times will you hear each part?
- 3 What should you do before each part of the test?
- 4 What should you do after each part of the test?
- 5 Where do you write your answers?
- 6 What will you do at the end of the test?
- 7 How long will you have?

2  Read and listen to the instructions for Part 1 below.


- 1 How many questions are there?
- 2 How many pictures are there for each question?
- 3 What do you have to do?

3  Look at the example and listen to the recording.

- 1 What is the question?
- 2 What is the answer?
- 3 How do you know?

4 Look at Question 1. Think about what you are going to hear.

- 1 What information must you listen for?
- 2 Look at the three pictures. What activities do they show?
- 3 Listen to the recording for Question 1. Which of the activities did you hear?
- 4 Listen again and mark your answer.
- 5 Why is A wrong?
- 6 Why is C wrong?
- 7 Why is B the correct answer? What does she say?

5  Do Questions 2–7 in the same way.

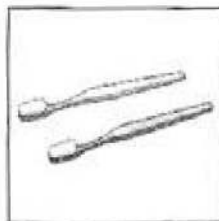
•• **Exam tip!**
• If you're not sure of the answer the first time
• you listen, don't worry. You listen again.
••

Part 1

Questions 1–7

There are seven questions in this part.
For each question, there are three pictures and a short recording.
Choose the correct picture and put a tick (✓) in the box below it.

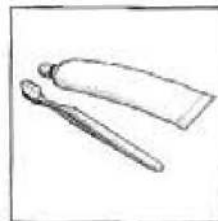
Example: What will the girl buy from the shop?



A ☒



B ☐



C ☐

1 What is the girl doing?



A ☐

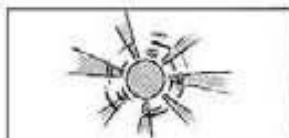


B ☐



C ☐

2 What will the weather be like tomorrow?



A ☐



B ☐



C ☐

3 Which musical instrument is the girl learning to play?



A ☐



B ☐

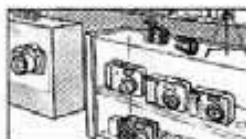


C ☐

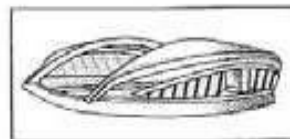
4 Where will they meet?



A ☐



B ☐



C ☐

5 What time does the museum shut on Saturdays?



A ☐

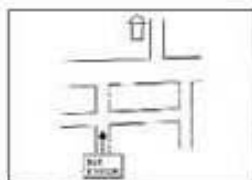


B ☐

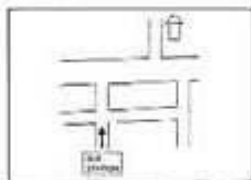


C ☐

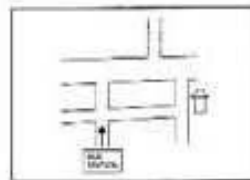
6 Where is the flat?



A ☐

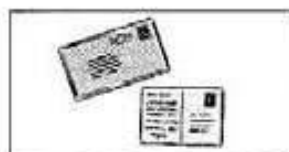


B ☐

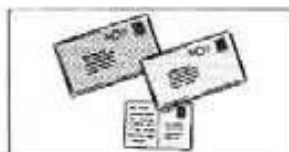


C ☐

7 What did the woman receive in the post?



A ☐



B ☐



C ☐

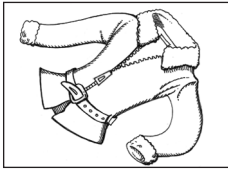
D Exam Practice

Listening Part 1

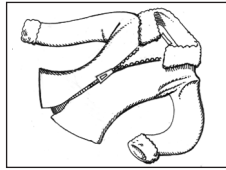
13b

There are seven questions in this part.
For each question there are three pictures and a short recording.
Choose the correct picture and put a tick (✓) in the box below it.

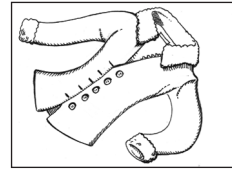
1 What does the woman order?



A ☐



B ☐

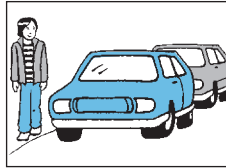


C ☐

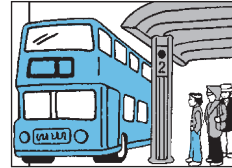
2 Where is the boy?



A ☐

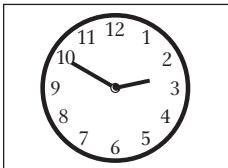


B ☐

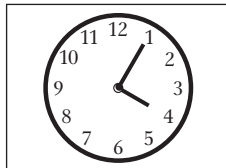


C ☐

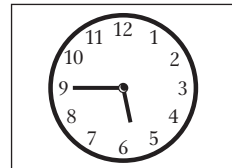
3 When will the man see Dr Browning?



A ☐

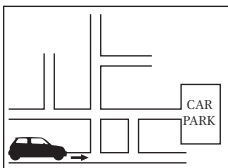


B ☐

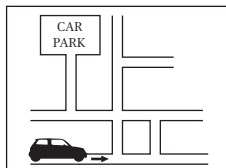


C ☐

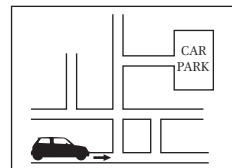
4 Where will the man park his car?



A ☐



B ☐

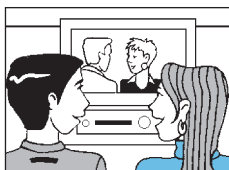


C ☐

5 What do they decide to do?



A ☐



B ☐



C ☐

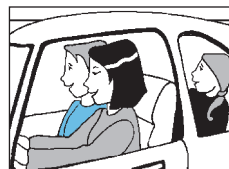
6 What does Jane want Maria to do?



A ☐

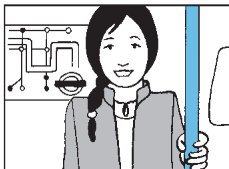


B ☐

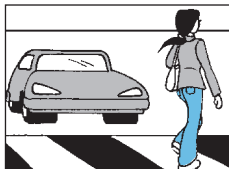


C ☐

7 How will the woman travel to the city centre?



A ☐



B ☐



C ☐

Grammar focus task

Here are some sentences from the conversations you heard. There is one mistake in each sentence. Underline it and write the correction.

- 1 Could I have a look on the computer for you?Shall..... (an offer)
- 2 Will I try on that skirt? (asking for permission)
- 3 So may you come and pick me up? (a request)
- 4 Why don't you calling a taxi? (a suggestion)
- 5 Shall I change it please? (asking for permission)
- 6 Excuse me, would I leave my car here? (asking for permission)
- 7 What about go to see a film at the cinema? (a suggestion)
- 8 Will we go to that new restaurant? (a suggestion)
- 9 Shall you help me please? (a request)
- 10 So may you do it? (a request)
- 11 Would I book you a taxi? (an offer)
- 12 Or you may take the underground. (a suggestion)

Look at the recording script to check your answers.